



Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	S. S. KHUBA BASAVESHWAR COLLEGE OF ARTS AND SCIENCE
Name of the head of the Institution	Dr. Basavaraj Evale
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08481355096
Mobile no.	9449431750
Registered Email	sskbkalyan@gmail.com
Alternate Email	sskbportal@gmail.com
Address	Tripurant, Basavakalyan
City/Town	Basavakalyan
State/UT	Karnataka
Pincode	585327
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education

Location	Rural																								
Financial Status	Self financed and grant-in-aid																								
Name of the IQAC co-ordinator/Director	Dr. Shivakumar Patil																								
Phone no/Alternate Phone no.	08481355096																								
Mobile no.	9449381838																								
Registered Email	sskbkalyan@gmail.com																								
Alternate Email	sskbportal@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://www.sskbcollege.com/Resources/AQARReports/AQAR%20Report%202018-19.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.sskbcollege.com/Resources/CalendarEvents/calendar%20of%20events%202019-20.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>75.50</td> <td>2003</td> <td>21-Mar-2003</td> <td>20-Mar-2008</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.70</td> <td>2015</td> <td>01-May-2015</td> <td>30-Apr-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	75.50	2003	21-Mar-2003	20-Mar-2008	2	B	2.70	2015	01-May-2015	30-Apr-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B+	75.50	2003	21-Mar-2003	20-Mar-2008																				
2	B	2.70	2015	01-May-2015	30-Apr-2020																				
6. Date of Establishment of IQAC	30-Jun-2019																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture				
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries		
Independence day	15-Aug-2019 1	110		
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.				
Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2019 0	0
nil	nil	nil	2020 0	0
View File				
9. Whether composition of IQAC as per latest NAAC guidelines:	Yes			
Upload latest notification of formation of IQAC	View File			
10. Number of IQAC meetings held during the year :	4			
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes			
Upload the minutes of meeting and action taken report	View File			

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	<p>No</p>
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<p>Yearly college academic calendar and plan of action prepared and implemented. Encouraged academic activities of department like, preparation of department calendar of events, department wise orientation programme for I Sem., students, preparation of teaching plan, work diary, regular assignments, internal assessment, students attendance, class seminars, teachers feedback from students, study tour, special class for slow learners and their semester wise audit by the head of the institution. Encouraged faculty members to attend seminars, conferences and workshops organized by other institutions so as to strengthen their academic base and the college. Accordingly 32 members attended such programme. Planned to conduct International conferences on Humanities and Social Sciences.</p>	
<p>View File</p>	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	

Plan of Action	Achievements/Outcomes
To redistribute NAAC/AQAR criteria-wise work to senior faculty	Criterion-I: Dr.S.K.Patwadi Criterion-II: Sri.R.D.Balikile Criterion-III: Indrajeet Reddy & Dr. Shivakumar Patil Criterion-IV: Sri. Vithoba Donnegauda Criterion-V: Dr. Shatkumar Babangoal Criterion-VI: Sri. Basavaraj Bilagi Criterion-VII: Dr.Suresh H R
To conduct International/National Workshops on Humanities, Social Sciences & IPR	Conducted the National seminar on Intellectual Property Rights (IPR) on 02-Feb-2020. Due to COVID-19, International conference in Humanities "Latest Trends in Indian English Literature & Social Sciences" (on 3rd & 4th of April-2020) couldn't conduct. Planned to conduct next academic year.
To conduct department-wise academic audit	The department wise academic audit was assessed by the head of the institution
To promote faculty members to participate in the Workshop/Seminars/Orientation/Conference/ RC/OC	The following faculty members participated in the Workshop/Seminars/Orientation/Conference 1] Sri R. D. Balikile 2] Sri Shantkumar Babangoal 3] Sri S. K. Patwadi 4] Smt. Laxmibai Bankur 5] Sri Vithoba Donnegauda 6] Dr. Shivakumar Patil 7] Sri Basavaraj Bilagi 8] Dr.Suresh H.R
To recompose the IQAC body	The IQAC body is recomposed on 30-June-2019
To Prepare Academic Calendar	Academic Calendar prepared and implemented
Promotion of NSS & NCC	The various activities of NSS,NCC and Sports were conducted by the following faculty members: 1] NSS Officer: Sri.Basavaraj Bilagi 2] NCC Officer: Kalyanappa Navadgi 3] Sport Officer: Shivanand Biradar NCC: 52 students are enrolled for the academic year 2019-20 27 cadets attended CAT camp at Kalaburgi NSS: 100 students are enrolled for the academic year 2019-20. Sports: 1] Kum. Swati V. was selected for the Gulbarga University,

	<p>Kalaburagi, Kabaddi (women) team & participated in the inter-university Kabaddi (women) championship held on 3rd & 6th Oct-2019 at Vel Tech University, Chennai. 2] Kum. Bhagyashree D/o of Shivalinga selected fot the Gulbarga University, Kalaburagi, Valleyball (women) team & participated in the south zone valleyball (women) tournament held at S.R.M. Institute of Science & Technology, Kattukulthur on 10-Oct-2019.</p>				
Feedback from teachers & students	Department wise feedback of faculty from students was collected at the completion of each semester				
To organize International Yoga Day	The International Yoga Day was celebrated on 21-June-2019 by NSS & NCC units				
To organize World Population Day	World Population Day was observed on 11-July-2019 Sri.Rachayya Mathpati, Principal Doddappa Appa B.Ed College, Basavakalyan was the Chief guest				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="text-align: center;">Name of Statutory Body</th> <th style="text-align: center;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Sharanabasaveshwar Vidya Vardhak Sangh's Governing body</td> <td style="text-align: center;">05-Oct-2021</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Sharanabasaveshwar Vidya Vardhak Sangh's Governing body	05-Oct-2021
Name of Statutory Body	Meeting Date				
Sharanabasaveshwar Vidya Vardhak Sangh's Governing body	05-Oct-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				

Date of Submission	27-Jan-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation.
Explain in 500 words

The Curriculum is discussed by all faculty members, who work as member of Board of Studies suggest changes and improvements in curriculum. For effective delivery of curriculum after re-opening of the college, IQAC prepare Calendar of Events for the entire academic year. Accordingly a plan of action and its implementation taken place under the supervision of the head of the Institution. In our college, we are having totally 52 teaching staff members, among them 11 are permanent staff members and 41 are full-time management teachers. On the 1st day of re-opening of the college, a staff meeting was held and done with detailed discussion regarding the effective implementation of the various curriculum activities. All the head of the departments are informed to carry their academic responsibilities and also to maintain their academic records. Teachers are motivated to participate in national/international seminars, workshops, conference, and refresher course and available various teaching methods based on needs, are used regularly for effective delivery of the curriculum. Feedback and suggestions are collected from students, faculty, and alumni. Necessary actions will be taken.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
nil	nil	Nil	0	nil	nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil

[View File](#)

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
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BA	U.G. 2018-19	30/06/2019
BSc	U.G. 2018-19	30/06/2019
BCom	U.G. 2018-19	30/06/2019
MA	P.G. in History 2018-19	30/06/2019
MSc	P.G. in Mathematics 2018-19	30/06/2019
MCom	P.G. 2018-19	30/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
nil	Nil	Nil

[View File](#)

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	CBZ	30
BSc	CBZ	10

[View File](#)

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is collected from all stakeholders during the course of semester. For example, feedback on faculty is collected from students. The feedback form is designed to incorporate depth of

knowledge of subject, presentation skill, sincerity, commitment, punctuality, syllabus coverage, ability to relate the subject to real situations, ability to command and control the class. The feedback is analyzed by the head of the departments, in that the HODs compare the feedback of the previous and current semester/year. If any faculty needed improvements in any matter is brought to principal notice. Then the HOD and principal share the feedback with the faculty concerned and suggest necessary steps for improvement. The feedback is also forwarded to the Head of institutions and the Governing body with necessary suggestions based on the feedback for necessary action. On the basis of recommendation made by the governing body necessary actions are taken for overall improvement of the college by Head of the institution

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Bachelor of Arts	360	95	95
BSc	Bachelor of Science	200	141	141
BCom	Bachelor of Commerce	60	60	60
MA	History	15	10	10
MA	English	15	Nil	Nil
MSc	Mathematics	15	8	8
MCom	Master of Commerce	Nil	Nil	Nil

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	820	43	49	5	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
52	25	2	2	2	Nil

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the mentoring system for the students is adopted in our college. Every teaching faculty of our college manages at least membership of 30 students. The role of mentor is to advise and suggest the students about their personal development. The mentor is observing the development and growth of the mentees. If the mentee is facing any difficulty in understanding of any topics, the mentor helps mentee to solve the problem easily. Mentoring system involves face to face communication and provides psychological support for building students career and professional developments. The mentor helps the mentee to overcome from the hidden potentials. Mentor identifies the skills in mentees in order to improve and realize their abilities. If the mentee is facing any problems, mentor helps him to overcome from that problem and also helps him to develop his potentials. Each staff member personally attends few students and discusses personal problems and suggests the remedies. Each mentor asks their mentees to participate in co-curricular and extra-curricular activities like NSS, NCC, Sports, Games and Quiz competitions, by that they can come out of their stress and also mentor advice the students to attend the workshops based on educational related sources. Though mentoring system began in this college in an informal way in order to mentor classwork, attendance, assignments, career prospects and career objectives, the mentoring process is conducted in a regular streamline and is a continuous process, which is inspiring, encouraging and also supporting the mentees. Thus the mentoring system contributes to the professional and personal development of the mentees. The mentor maintains the antecedents and bio data of the mentees.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
863	46	1 : 19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	11	26	Nil	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	nil	Nil	nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	General	Semester	16/06/2020	30/04/2021
BCom	General	Semester	16/06/2020	30/04/2021
MA	History	Semester	10/10/2020	29/04/2021
MA	English	Semester	10/10/2020	29/04/2021
MSc	Mathematics	Semester	10/10/2020	02/01/2021

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation System is an internal part of our institution. As a part of sound educational strategy, the institution adopts Continuous Internal Evaluation (CIE) System to assess all aspects of a student's development on a continuous basis throughout the academic year. Reforms have been initiated in this field to enhance quality of education imparted in our institution. In order to achieve this goal we carried out evaluation system which was meant for the whole academic year. Our institution is affiliated to Gulbarga University, Kalaburagi. GUK has initiated Internal Assessment Tests which are part and parcel of continuous internal evaluation system. GUK has earmarked 20 marks for the Internal Assessment Tests. In turn these marks are included in the mark list and overall percentage of students. Therefore, we conduct two Internal Tests for each semester. Besides these Tests, we give home assignments to students which are evaluated and given back to students. Students were made to realize their mistakes. It helped and encouraged students to write answers. Overall this act of writing enhanced writing skill of students. Remedial Classes are also conducted for the slow learners, and the students who participate in Sports NSS activities. Thus many reformatations

were initiated on Continuous Internal Evaluation System at our institutional level which helped students to develop their writing skills.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Preparation of academic calendar was a significant task which we took up with all earnestness in the beginning of academic year. Gulbarga University Kalaburagi also issued its own calendar of events which we took note of as our institution is affiliated to it. With reference University's academic Calendar of Events, we prepare institutional academic Calendar of Events and placed in the IQAC meeting and got it approved. Our institution tried to adhere the duly prepared and approved calendar of events such as conduct of I.A./semester end theory and practical examination. It was binding on our part to adhere any change made by GUK in the conduct of semester end exams. We strictly followed and adhere to calendar of events in the matters related to our institution. Our calendar of events, enclosed herewith was quite comprehensive and exhaustive. In this way academic calendar was prepared after taking into account various curricular and co-curricular activities in coherence with GUK calendar of events. Our institution has strictly adhered to academic calendar for the conduct of examination.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://www.sskbcollege.com/Resources/COPOPSO/CO%20PO%20PSO%20merged merged compressed.pdf](http://www.sskbcollege.com/Resources/COPOPSO/CO%20PO%20PSO%20merged%20merged%20compressed.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Master	MA	English	1	1	100%
Master	MA	History	7	7	100
General	BCom	B.Com.	26	25	96.15%
General	BSc	PCM, PME, CBZ	137	131	97%
General	BA	PHS, PEK, EHE, HEK, HPE, PHE	28	28	100%

Master	MCom	M.Com	Nil	Nil	0
Master	MSc	Mathematics	9	4	44.44%

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://forms.gle/83mUjQfhb2t5zRUy5>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One-Day National seminar on Intellectual Property Rights (IPR)	IQAC	02/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nil	nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nil

[View File](#)

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	2	3
International	Physics	1	5

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
nil	Nil

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	Nil	Nil	Nil	nil

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	32	Nil	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleaning in the college Campus	NSS	5	87
Blood donation - importance	NSS	10	90

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	Nil

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Speech competition	SSKB College	Debate	4	32
College campus cleaning program	NSS	Cleaning programme	12	83
Gender issue	NSS	Awareness programme	18	134

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	nil	nil	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	nil	nil	Nil	Nil	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Govt First Grade College (GFGC), Hulsoor	12/09/2019	Exchange of best practices, faculty student exchange, Curriculum development, etc.,	160

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5.8	4.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-Library	Fully	14.1	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	25419	755885	551	84711	25970	840596

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nil

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	74	1	71	1	1	5	6	10	0
Added	0	0	0	0	0	0	0	0	0

Total	74	1	71	1	1	5	6	10	0
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3593619	547647	3593619	344308

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• Optimum utilization of Infrastructural facilities: Optimum utilization of class rooms, computer labs and seminar hall are ensured by allocating time table for each department before commencement of semester. Entry is to be made in register for utilizing resources to conduct extra lectures and practical on holidays. • Computers, IT Equipment and Software: Repairing and maintenance of computers, IT equipment and software are conducted before commencement of semester examination. • Annual maintenance contracts: Repairing and maintenance of following facilities are ensured through annual maintenance contracts with respective suppliers. a) Air Conditioner, b) UPS and Batteries, c) Drinking water cooler, d) R. O. Purification Plant. • Laboratory: Institute ensures effective utilization and maintenance of physics, chemistry, botany, zoology and mathematics laboratory, department HOD's are responsible to take care of lab chemical, glassware, instruments, zoological species, microscopes etc. • Health and Hygiene: Housekeeping staff is appointed to maintain cleanliness and hygiene conditions including of class rooms, seminar hall, computer labs, faculty rooms, office, library, corridors, wash rooms and parking spaces. Water tank cleaning services are hired by the institute. First aid kit is available in office of the institute. Library: Institute ensures effective utilization and maintenance through institute level library committee. It keeps track on new books requirement, renewal and subscription of

journals and books circulations. Annually book binding of old through agency centrally finalized by the trust. • Sport equipment and facilities: Institute Physical Director is responsible to take care of sports equipment, facilities and regular sports activities • Campus security: CCTV cameras are installed in the campus to prohibit malpractices and security guards are also appointed on campus and these services are maintained by the Management. Internet facility: Institute provides internet facility through Wi-Fi by using access points to Students Staff.

<http://www.sskbcollege.com/Resources/4.4.2/4.4.2-Infrastructure-and-Learning-Resources.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	nil	0	0
Financial Support from Other Sources			
a) National	OBC KMDC	349	1584508
b) International	nil	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge course	21/05/2019	81	S.S.K.B. College, Basavakalyan
Yoga and Meditation	07/08/2019	53	Dept.of Physical Education, Sri Shivanand Biradar, S.S.K.B. College, Basavakalyan
Personal counselling and mentoring	19/01/2020	158	S.S.K.B. College, Basavakalyan

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Sankalp IAS/KAS study center, Dharwad	103	Nil	Nil	Nil

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	21

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
nil	Nil	Nil	nil	Nil	Nil

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	8	B.Com.	Commerce	Gulbarga University, Kalaburagi, GFGC Kamalapur, Dist: Kalaburagi VTU Kalaburagi, SSK	M.Com. & M.B.A.

				Basaveshwar Arts, Science, Commerce UG & PG Colege, Basavakalyan	
2019	11	B.A.	Arts	Gulbarga University, Kalaburagi, GFGC Mahagaon, Dist: Kalaburagi Govt. Degree (autonomous), Kalaburagi	M.A.
2019	18	B.Sc.	Science	Gulbarga University, Kalaburagi, PG center Haalalli Dist: Bidar, Sharanbasava University, Kalaburagi	M.Sc.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	3

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Debate	Institutional	20
Essay	Institutional	20
Throw ball competition women)	Institutional	36
Chess championship	Institutional	40

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	nil	Nill	Nill	Nill	Nill	nil

2020	nil	Nil	Nil	Nil	Nil	nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)						
<p>During the year 2019-20, we selected the class representatives based upon merit of the previous examination of students who represent the class, maintain the discipline and also act as coordinator of the class between teacher, administrator and students. The suggestion box is kept in the college has to be opened once in a month and the students' suggestions are separated into different categories which are solved by Student Welfare Officer. We celebrate the commemoration of His Holiness, Poojya Doddappa Appaji, the founder-president of Sharanabasaveshwar Vidya Vardhak sangh. We also celebrate Independence Day, Teachers day, Republic day, Kalyana Karnataka Vimochana day and the likes are celebrated every year. We framed different committees to run all college activities smoothly. The Physical Director of our college motivates sports activities among the students. Our students participated in various events of Gulbarga University, Kalaburagi XXXIX Inter collegiate Athletic meet 2019-20 and got good position in different events under the leadership of Physical director, Sri Shivanand Biradar. Most of our students have been selected for NCC special camp under the guidance of NCC officer, Sri Kalyanappa M. Navadagi.</p>						
5.4 – Alumni Engagement						
5.4.1 – Whether the institution has registered Alumni Association?						
Yes						
<p>The college has registered the Alumni Association known as alumni S.S.K. Basaveshwar College of Arts Science Association, Basavakalyan, which was registered in the year 2014-15 (bearing registration No. BDR-S318-2014-15 dated: 03-02-2015). Presently it has 378 members. During the academic year 2019-20, 125 alumni are registered and the Alumni membership fees is Rs. 200. At the end of the financial year 2019-20, the balance amount was Rs. 42362 (forty-two thousand three hundred and sixty two) in the SB A/c No: 02010121000000 DCC Bank, Basavakalyan. The Alumni has planned to create infrastructure facilities to conduct academic activities in the college during the next Academic year 2020-21.</p>						
5.4.2 – No. of enrolled Alumni:						
119						

5.4.3 – Alumni contribution during the year (in Rupees) :

23800

5.4.4 – Meetings/activities organized by Alumni Association :

Yearly once

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

VISION: The institution works on Dasoha philosophy of Education TEACHING AND LEARNING for the sake of livelihood is an ordinary life. TEACHING AND LEARNING not only for the sake of livelihood but also for the welfare of others is a good cultured life. CULTURE GIVES WHILE VULTURE SNATCHES. Vulture is animosity and Culture is humanity. TEACHING AND LEARNING not only for the sake of livelihood but for the sake of the welfare of humanity, thinking that serving humanity is serving God, is kayak and Dasoha philosophy of Education. MISSION: We offer education to our students, to overcome many challenges. THINK INDEPENDENTLY – it is adopted by discourse method. WRITE INDEPENDENTLY- we give daily assignment, evaluate and give them back on the next day, as writing makes man perfect. SPEAK INDEPENDENTLY-IT is adopted by debating and discourse methods. LIVE INDEPENDENTLY- we teach value based education to face the challenges in the life to serve not only the family but also the whole nation/mankind. The vision and mission of the institution is a reflection of the objectives of the National policies of higher education, in molding human resources to meet contemporary challenges. The institution strives to shoulder the responsibility of making the nation's dream come true. The institution provides comprehensive education instilled with cultural scientific zeal, creating a platform for lifelong learning. The college translates its vision statement through the best possible practices and facilities in connection with the Academic, Non-academic, Extracurricular, Co-Curricular, Extension and Sports activities the College also conducts National/International Conferences and seminars. The institution follows a three tier system with academic, co-curricular and extra-curricular programs. The academic design is based on enhancing and empowering the knowledge base of the students. The focus is on the recent trends in humanities, scientific and cognitive fields. The students are exposed to comprehensive understanding of different areas in Languages and Science. As the head of institution, the principal ensures effective communication with the teaching and non-teaching staff. For the smooth running of day-to-day

activities of the college, different committees have been formed. The coordinators of the respective committee execute the assigned activities. The principal interacts with teachers or committees regarding the nature and scope of the responsibilities assigned.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	As far as the research is concerned the faculty is very much aware and actively involved in the research work. Our college management encourages the teachers for research activities. Two of the faculty members are with Ph.D. and some are pursuing the same.
Examination and Evaluation	The college conducts semester wise examination as per university guidelines. Internal assessments of 2010 (Theory Practical) marks are evaluated by the college based on attendance and assignments, 8040 (Theory Practical) marks are evaluated by the university through theory examinations. The teachers make an analysis of the performance of students after every internal test. The class assignments are given regularly. The students will give seminars (of their syllabus).
Human Resource Management	Motivating and facilitating the faculty members to participate in Orientation refresher courses, workshops and Conference. Arrangement for computer training programs like MS office for non-teaching staff by the management. Maintenance of Cells and Committees viz. Grievance Redress Cell, Library Committee, Sports Committee, Anti Ragging Committee, Sexual Harassment Cell, Placement cell, etc. Self-appraisal of teachers through maintenance of academic diary. The member of faculty gets all service benefits, different allowances, pension etc. The governing body of our college also takes care of its employees. Shortage in manpower is regularly intimated to the governing body for necessary action.
Teaching and	The most common teaching method is lecture method

Learning	apart from this are, ICT method, Group discussions, field studies, seminars Tutorials. Study tours are organized for making learning more effective. Assignments are given to enhance the knowledge of the students.
Curriculum Development	The curriculum is developed by the Gulbarga University, Kalaburagi. The staff members of various BOS and concerned boards send suggestions for improvement of curriculum.
Admission of Students	The admissions are given by the Admission committee and the admission procedure is run on the basis of merit and roster system as per university guidelines and Government of Karnataka. A distinctive concession in fee is given for meritorious and financially weak students. Admission fees for the students collected as per the fee structure of Gulbarga University, Kalaburagi.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The IQAC in the planning process considers feedbacks collected from the stakeholders to prepare perspectives on development. The institution functions to the expectation of parents with other support services in addition to the routine service of an educational institution. The IQAC ensures improvement in all activities and thereby assures the stakeholders of accountability of total quality. The institution has students WhatsApp group to update the academic information and also website with institutions information, AQAR Reports, details of contact etc., and gets updated periodically.
Administration	The administrative structure is standardized to ensure that it is percolated throughout the organization of the Institution. Our Management and College work abreast to realize the organizational vision and Mission on the bedrock of professional ethics between its employees and Management. In order to run all these activities seamlessly various committees have been constituted for the academic year. To fine tune the management system, feedback

	<p>mechanism is followed by conducting meetings of the staff and students formally and informally. Calendar of events is prepared and accordingly activities are implemented. The gap between words and action relationship shared amongst staff for optimal working of institution. Their cohesive bonding makes the targets achievable.</p>
Finance and Accounts	<p>The college has a mechanism for internal and external financial audit. The internal audit is entrusted to a registered firm of chartered accountants appointed by the college for each financial year. In the case of Management funds, registered chartered accountants are appointed by the college for external audit. The internal and external audits are undertaken annually and the auditor's reports are presented before the college Governing body with their remarks for discussion. The audited statements of accounts along with the auditor's reports are presented before the college governing body with their remarks for discussion. The audited statements of accounts along with the auditor's report are presented in the meetings of the college governing council for discussion and receiving suggestions from the management.</p>
Examination	<p>The IQAC of the college has mechanism to review the learning outcomes. The meeting of IQAC at the beginning of the academic year formulates strategies for the effective academic programmers. The IQAC gives instructions for the submission of semester wise teaching- plan and internal examinations. Periodic meeting are conducted throughout each semester for reviewing the teaching-learning process and the learning outcomes on the basis of marks. The marks obtained in the internal examinations and academic progress of the academic achievements is organized by the IQAC at the end of the academic year.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership fee is	Amount of support
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		support provided	provided	
Nil	nil	nil	nil	Nil

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	nil	nil	Nil	Nil	Nil	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
nil	Nil	Nil	Nil	0

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	28	4	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Pension, Group insurance, Earned leave, Maternity leave, gratuity, Bank loan etc, as per Govt rules, opportunities for career development.	Group insurance, Earned leave, Maternity leave, pension gratuity, Bank loan etc as per Govt. Rules, opportunities for career development.	Govt. Scholarships, Welfare schemes as implemented by govt and university, Study tours, concessional bus passes by the Govt.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. Both internal and external financial audits are conducted every year in our college. The internal audits are conducted by the management. Accounts and Financial records of our institution are examined by an independent professional (external) auditor Sri Shivasharanappa Biradar, appointed by the management. Some notable points are highlighted below: Admission fees, tuition fees, examination fees, fines, development fund and Grants from Government are the main sources of collection. Capital and revenue items are carefully distinguished. Due care is taken to confirm that the purpose and utilization of grant are the same. Conditions prescribed by the State Government and the University Grants Commission are fulfilled. Admission fees, tuition fees, sports fees, examination fees are collected on the basis of approved fees structure. Students fee register, cash book, updated bank pass book, investment register, salary register, Provident Fund Register, Fixed Assets Register, Scholarship and Fee Concession register and other financial statements are systematically maintained.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
1] Red Ribbon Club, 2] NSS, 3] Management Salary	5054678	1] For AIDS Awareness Program, 2]For NSS Activities, 3] Full Time Salary for the Management Faculty

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6.4.3 – Total corpus fund generated

394845

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC/University/College	Yes	Management/IQAC/Principal
Administrative	Yes	NAAC/Government/External Auditors	Yes	Management/IQAC/Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Meetings were held with the parents for overall development of the students. Valuable suggestions were received from parents. It was implemented effectively.

6.5.3 – Development programmes for support staff (at least three)

Basic Computer , Tally, Microsoft Excel, MS-Word

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Submitted RUSA Proposal 2. Organised National/International Conferences. 3. Organised Men/Women inter zonal competition and inter collegiate athletic meet. 4. Organised inter collegiate competition on science exhibition. 5. Organised 37th inter collegiate sports meet. 6. Computers with Internet facility should be provided to all departments. 7. The college has a computer lab where 25 computers are placed for the use of students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	NSS special camp	09/06/2020	09/06/2020	15/06/2020	100
2020	Special lecture	10/06/2020	10/06/2020	11/06/2020	50

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
World population day	11/07/2019	11/07/2019	26	36
National sports day	29/08/2019	29/08/2019	57	48

Literacy day	08/09/2019	08/09/2019	48	36
Awareness to prevent child marriage	13/10/2019	13/10/2019	29	38

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the University met by the renewable energy sources • Use of organic compost fertilizers in the college campus garden. • Installation of ample number of LED lights for power saving. • Awareness regarding the population explosion and effects on environment. • Biological excursion and study tour is organized to create the awareness for conservation of nature and natural resources. • The college is declared as "No Tobacco Zone". • The campus garden is maintained and nurtured which enhances the eye-sight and aesthetic sight.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	2
Rest Rooms	No	1
Scribes for examination	Yes	3
Special skill development for differently abled students	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	3	3	11/07/2019	1	World population day	To Create Awareness about Population Explosion	178

						n	
2019	5	5	08/09/2019	1	World Literacy day	To create the awareness about the importance of literacy especially in rural areas	159
2019	4	4	09/09/2019	2	Blood donation	To create the awareness about the importance of blood donation especially during accidents.	63

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CODE OF CONDUCT FOR STUDENTS	25/06/2019	1. Students are to abide by all the instructions given by the head of the institution. 2. Students must wear dress code along with Identity card of the college while they are in the college campus. 3. During class hours the students should not stand in front of classroom or in college campus. In the leisure period, students make use of Library. 4. Students are strictly

		<p>prohibited to write anything on the walls of college building, benches and furniture. 5. The students are held responsible for causing the damage/loss to the college property and loss is to be paid by the concerned students. 6. Ragging is strictly prohibited in the campus and hostel. 7. Indiscipline and misbehavior of students inside and outside the college campus are dealt with necessary action. 8. The complaints given by the faculty about any students can be considered seriously and taking necessary action against them. 9. Use of Tobacco, Alcohol and drugs in any form, in the classrooms and in the campus is strictly prohibited. 10. As per the University norms, 70 of attendance is mandatory to appear the semester examination. 11. Each student must park their vehicles only in the parking place of college campus. 12. Students must not invite any outsider to any college function without the prior permission of the principal. 13. No meeting or party should be held in the college premises without the permission of the principal</p>
<p>CODE OF CONDUCT FOR TEACHING FACULTY</p>	<p>25/06/2019</p>	<p>1. As per the UGC/Govt. norms, all the teaching faculty members should remain in the college campus during the working hours. 2. Respect the value of being just and impartial to all students irrespective of their caste, creed, religion, gender, economic status or any physical challenges etc. 3. Plan and communicate clear, challenging and achievable expectations for students. 4. Should seek to co-operate with their colleagues providing support, help and guidance as required by them, and enable effective communication throughout the institution. 5. Should display the highest possible standards of professional behavior that is required</p>

		in an educational establishment.
CODE OF CONDUCT FOR NON-TEACHING STAFF	25/06/2019	1. Non-teaching staff should remain in the office during college hours. 2. Maintain update all the employees' service records periodically. 3. Demonstrate courtesy and respect to students, parents and academic employees. 4. Establish and maintain cooperative and collegial relationships with other administrative staff members.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2019	15/08/2019	270
Hyderabad-Karnataka Day	17/09/2019	17/09/2019	153
Rajyotsava Day	01/11/2019	01/11/2019	78
Republic Day	26/01/2020	26/01/2020	263

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Staff Members will bring bi-cycle or come by walk on Sunday. Rain Water harvesting plant installed the campus. Use of organic compost as fertilizer college campus garden. Installation of LED bulbs and tubes to save Electricity. Tree Plantation Program conducted.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 1. Title of the Practice: Eco-friendly and Green Campus 2. Objectives: 1) To save the human being from the effect of environmental pollution. 2) Conservation of energy. 3) Efficient use of available water. 4) To tell environment degradation. 5) Maintaining trees. 3. Context: Today there is a great need for conservation, because we are facing several environment problems. The main cause behind these problems is that human beings are consuming natural resources at a much quicker pace than they can be replenished. Pollution is becoming very serious day by day due to deforestation and urbanization. As College is located in rain shadow region, it receives scanty rainfall. It was necessary to look forward to make efficient use and conserve available water and other natural resources. A clean and healthy environment aids effective learning and

provides a conducive learning environment. We decided to educate and make aware students on maintenance and conservation of natural resources. We decided to work in the areas of power, plant, water and cleanliness. The stakeholders work to develop an eco-friendly, sustainable campus and to disseminate the concept of eco-friendly culture.

4. The Practice: HEI resolved to work with stakeholders to foster a culture of self-sustainability and eco-friendly campus. The time bound strategies are developed to implement green campus initiatives. At the outset, the Botany department in consultation of IQAC, it was entrusted the task of formulating strategies for clean and green campus. This helps in strengthening eco campus. Following are the initiatives for making eco-friendly campus.

a) Plantation: The different varieties of plant species are planted at defined intervals in the campus and outside the campus with the help of stakeholders.

b) Conservation of energy: College receives inadequate power supply from local power grid for its academic and administrative needs. Hence, in order to meet our requirements, the resources are used very economically which is resulted in less electricity bills. This helps us to overcome reliance on erratic power supply. Following initiatives are employed on campus:

- Tube lights and bulbs have been replaced with CFL and LED lamps.
- Plants in the campus are watered without wasting the water.
- Rain water harvesting system is in place.
- Students are provided safe and clean drinking water.

5. Evidence of Success:

- The green campus developed by college helps not only to save the environment, but also adds to the beauty of the campus. Besides providing shed to people, the plants are used for scientific studies.
- College is able to save some of money on electricity bills due above initiatives and is evidenced from the past electricity bills.
- Eco-campus strategies employed resulted in one of the beautiful and clean college in the vicinity. It has resulted in attracting more students.

6 Problems Encountered and Resources Required:

- • Preservation and healthy growth of plants require a lot of human resource planning. NSS, units, Water shortage problem was overcome with drip irrigation.

Best Practices No 2: 1 Title of the practice: The study of Nature 2 Objectives:

- To make students aware about the importance of conservation of nature and natural resources.
- To create awareness about the nature and environment.
- To make students know the importance of wild animals, trees, various medicinal plants and traditional ecological knowledge.
- To create sustainable use of nature and natural products.

3 Contexts The forests are important for the health and well-being of people, wildlife and our planet. They are home to roughly two-thirds of all land dwelling plants and animal species. But unfortunately, deforestation is increasing

day by day. In order to fight against catastrophic climate change and global warming we have to stop deforestation. Practice: Every year, the college organizes the Nature study tour/excursion/to the forest/costal or a local trips in order to study nature and natural resources in their natural habitat. The Botany and Zoology Staff members guide the students and provide information of various types of trees, medicinal plants, wild animals etc. and also make students understand the importance of conservation of forest. The students, after understanding the importance of trees create awareness among their parents and family. 6. Evidence of success: • Plantation of trees is carried out both in the campus and outside the campus. • The students got familiar with the nature and various plants and animals, Raktachandan, Arjun terminalia, Annona squamosa, Acasia catechu, Withnia sominifera, spotted deer, Black buck etc. • Students became aware about the forest and wilderness. 5. Problems Encountered: • A tour in the forest is a risky program. Due to lack of enough human resources, it becomes really difficult to keep watch on every student while wandering in the forest.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.sskbcollege.com/Resources/BestPractice/Best%20Practice%202019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness about Sangha: The Sharanabasaveshwar Vidya Vardhak Sangha, Kalaburagi was founded in 1903 by the Maha Dasoha Peethadhipati Poojya Doddappa Appaji VII, when Nizam and British political clout was strong in part of the country. The institution was established with noble vision of rendering service to humanity. The sangha is steered by the present president and VIII Maha Dasoha Peethadhipati Poojya Dr Sharanabasawappa Appaji, Chancellor, Sharnbasava University, Kalaburagi, who is rightly known as Icon of Dasoha and education. By the stewardship of our President, Poojya Dr. Sharanabasawappa Appa today, the management runs 49 institutions culminating into the establishment of Sharnbasava University, Kalaburagi. Educational Society is one of the most prestigious centers of learning in the North Karnataka. About College: Our college established in 1967 under the Sharanabasaveshwar Vidya Vardhak Sangha Kalaburagi, which is well known institute in North Karnataka and affiliated to Gulbarga University,

Kalaburagi. Its vision is to provide qualitative and value based education. In 2014-15, the college was reaccredited with grade "B" with CGPA 2.70 status by NAAC, Bengaluru. Our college is the institution with all the amenities of education and extracurricular activities. The college has NCC and NSS unit for both boys girls. • The NCC unit for girls provides a suitable environment for taking up a career in the armed forces. • The NSS Unit organizes various activities such as health checkup camp, tree plantation etc. • The Sports department is very active. It motivates students to participate in various indoor and outdoor games. • Yoga training is given to students and teachers every year, this is the unique feature of our college.

Provide the weblink of the institution

<http://www.sskbcollege.com/Resources/7.3.1/7.3.1-institutional-distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

The college planned: • To purchase books as per the CBCS syllabus. • To maintain the college campus as polythene-bag free zone. With the cooperation of NCC and NSS unit awareness program will be under taken. • To upgrade the computers with new operating system, upgrading program of library, office administration, accounts, etc. • To upgrade the existing, laboratory infrastructure as per the university CBCS syllabus. • To install one more solar plant on the roof of the college to reduce the power consumption. • To conduct the University zonal and inter university competitions. • To have an auditorium with 500 capacity. • To organize seminar, conference, workshop, symposium and Faculty Development Programme. • To upgrade the knowledge of teachers advised to attend orientation course, refresher course, seminars, workshops, etc. • To organize extension activities by the departments to give boost for the students to upgrade the knowledge through a learning strategy. • To conduct value added/certificate courses. • To construct indoor stadium and Boys Hostel. • To upgrade the digital library. • To have a rain-water harvesting plant, Vermicomposting and Greenhouse unit. • To have digital library.